

2016



Anti-Poverty Commission Meeting

Thursday, November 17, 2016

6:30 p.m.

Union Train Station

103 River Street

Petersburg, Virginia 23803

Agenda:

- Welcome
- Introduction
- Selection of Officers
- Ground Rules:
 - a. What days do you wish to meet?
 - b. What time should the meetings be?
 - c. How often should you meet?
 - d. Where do you wish to meet?
 - e. Other Rules
- Discussion:
 - a. Reference Next Steps

**Anti-Poverty Commission
Union Train Station
103 River Street
Petersburg, VA 23803**

November 17, 2016
6:00 pm

Meeting called to order

Moment of silence

Public Forum

No comments

Approval of Minutes

Minutes not available at this time (1st meeting)

Old Business

Commissioners:

Leonard Muse
Pastor Tolbert
Reverend Todd
Michael Edwards
Gerry Rawlinson
Dr. Roselia Roy
Janell D. Sinclair
Florence Rue
Barbara Houser
Wanda Taliferio
Reverend Michael Shands

The selection of officers:

| | |
|------------------------|--------------------|
| Chairperson: | Gerry Rawlinson |
| Assistant Chairperson: | Michael Edwards |
| Secretary: | Janell D. Sinclair |
| Assistant Secretary: | Barbara Houser |

The committee discussed future meeting dates for the committee. See below:

| | | |
|-------------------|-----------------|--------------------------------------|
| December 8, 2016 | 6:30pm – 8:00pm | YMCA Meeting Room – 120 Madison St |
| January 12, 2017 | 6:30pm – 8:00pm | Public Library – 201 W Washington St |
| January 19, 2017 | 6:30pm – 8:00pm | YMCA Meeting Room – 120 Madison St |
| February 9, 2017 | 6:30pm – 8:00pm | Public Library – 201 W Washington St |
| February 16, 2017 | 6:30pm – 8:00pm | YMCA Meeting Room – 120 Madison St |

An informational packet was distributed to each member. The group was asked to study and review the material. A member asked that someone from the Richmond Poverty committee to the meeting to share about their commission. It was alluded that the Richmond commission may not be active. Reverend Todd suggested that a gentleman from the original planning group of the Anti-Poverty commission should address the group.

Councilwoman Treska Wilson-Smith suggested that each commissioner participate in a poverty model exercise. This would offer each member insight to poverty.

The Chair asked each commissioner to bring back areas in which each person would like to address. Additionally, each member must bring a two (2) sentence statement – “How would you like to see this commission to proceed?” The group can develop a comprehensive plan from the responses. It was suggested that each meeting has a speaker. Kenny Lee (Afemo Omilami) was mentioned as a potential speaker. Another idea was to invite someone currently living in poverty to get insight.

A question was posed to Councilwoman Treska Wilson-Smith, “What was your vision or what did you want to achieve when formulating this commission?” Her response was:

- To help impoverished people to help themselves.
- Concerns about the homeless
- Show some leadership
 - This commission would offer recommendations to council. With the idea of council to rally behind the suggestions.

Closing of meeting

Motion to close

Second

Adjourned

I. Develop a Strategic Plan to do the following:

➤ A. Teach

- Identify the meaning of poverty to all citizens
 - ✓ Develop a series of forums that will educate the general public:
 - Identify the effects poverty has on this community
 - Identify the impoverished areas and what can be done.

➤ B. Plan how to address each of these areas:

- Look at Public Housing, take a tour, have Mr. Pride come to talk to us about the status of public housing.
- Look at Social Services, have Ms. Kimberly Miles come and talk to us about the services that are being provided.
- Ask the Delegate and Senator to come and discuss with us, what the laws state and how are the laws helping.
- Ask the Supt. Of schools to come and speak to us about how the children in the schools are being affected.

➤ C. Have a public meeting to show the statistics and hear from the public about their thoughts and ideas.

➤ D. Develop a plan to present to City Council to implement.

OFFICE OF WORKFORCE INVESTMENT

Fact Sheet

WIOA Youth Program

About WIOA

The Workforce Innovation and Opportunity Act (WIOA) is landmark legislation signed into law in July 2014 that seeks to transform the workforce system to help job seekers and workers succeed in the labor market and match employers with the skilled workforce they need to compete in the global economy. The three principles of excellence at the core of WIOA are:

- ◆ The needs of businesses and workers drive workforce solutions, and local boards are accountable to communities in which they are located;
- ◆ One-Stop Centers (or American Job Centers) provide excellent customer service to job seekers and employers and focus on continuous improvement; and
- ◆ The workforce system supports strong regional economies and plays an active role in community and workforce development.

In June 2016, the Department of Labor and federal partner agencies released the WIOA Final Rule, which outlines the final regulations for the implementation of WIOA. This fact sheet provides information about the final regulations related to the WIOA youth program

Program authorized by WIOA; regulations at 20 CFR Section 681

WIOA Youth Overview

I. Program/Project Overview

- a. **Annual Funding:** PY 2016 - \$870,931,000
- b. **Funding Mechanism:** under Title I of WIOA, formula funds are provided to states and local areas for the operation of WIOA Youth programs, in accordance with 29 USC 2851 Chapter 4. Funds for youth services are allotted to states that, in turn, allocate funds to local areas based on a formula distribution as defined in Sec.127(b)(1)(C)(ii) of WIOA. Formula includes three factors: (1) the number of unemployed in areas of substantial unemployment; (2) the number of excess unemployed individuals; and (3) the number of economically disadvantaged youth.
- c. **Target Population/Audience:** Eligible Out-of-School Youth (OSY) ages 16-24 and In-School Youth (ISY) ages 14-21 who are low income. Priority on OSY through a minimum expenditure requirement of 75 percent on OSY. In PY 2015, 156,834 youth participated in the program.
- d. **Predominant Training or Delivery strategy:** comprehensive program that includes 14 program elements offered to youth with a priority on work experience through a minimum expenditure requirement of 20 percent of funds to be spent on work experience.
- e. **Performance measures:** 6 core indicators (details below)
- f. **Major Accomplishments or Results:** Achieve all 3 national performance targets in PY 2015 (based on WIA measures); through first 5 quarters of WIOA expenditures, on track to meet OSY 75 percent minimum expenditure requirement (79% OSY expenditure rate through 9/30/16)



OFFICE OF WORKFORCE INVESTMENT

II. *Unique Aspects*

- a. Note for Transition Team key decision points for this program: Final rule (681.400) changed procurement of youth service providers from mandatory to optional at discretion of Local Board. Preamble to final rule encouraged combination of direct service and procurement of youth providers based on what is most efficient and effective. We have heard from House Workforce Committee that they are not pleased with this change.

WIOA YOUTH PROGRAM DETAIL

Program Eligibility

An OSY is an individual who is:

- (a) Not attending any school (as defined under State law);
- (b) Not younger than age 16 or older than age 24 at time of enrollment; and
- (c) One or more of the following:
 - (1) A school dropout;
 - (2) A youth who is within the age of compulsory school attendance, but has not attended school for at least the most recent complete school year calendar quarter;
 - (3) A recipient of a secondary school diploma or its recognized equivalent who is a low-income individual and is either basic skills deficient or an English language learner;
 - (4) An offender;
 - (5) A homeless individual, a homeless child or youth, or a runaway;
 - (6) An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, a child eligible for assistance under sec. 477 of the Social Security Act (42 U.S.C. 677), or in an out-of-home placement;
 - (7) An individual who is pregnant or parenting;
 - (8) An individual with a disability; or
 - (9) A low-income individual who requires additional assistance to enter or complete an educational program or to secure or hold employment.

An ISY is an individual who is:

- (a) Attending school (as defined by State law), including secondary and postsecondary school;
- (b) Not younger than age 14 or (unless an individual with a disability who is attending school under State law) older than age 21 at time of enrollment;
- (c) A low-income individual; and
- (d) One or more of the following:
 - (1) Basic skills deficient;
 - (2) An English language learner;
 - (3) An offender;
 - (4) A homeless individual, a homeless child or youth, or a runaway;
 - (5) An individual in foster care or who has aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, a child eligible for assistance under sec. 477 of the Social Security Act (42 U.S.C. 677), or in an out-of-home placement;
 - (6) An individual who is pregnant or parenting;
 - (7) An individual with a disability; or
 - (8) An individual who requires additional assistance to complete an educational program or to secure or hold employment.



OFFICE OF WORKFORCE INVESTMENT

14 Program Elements

1. tutoring,
2. alternative secondary school services,
3. paid and unpaid work experiences,
4. occupational skill training,
5. education offered concurrently with workforce preparation and training,
6. leadership development opportunities,
7. supportive services,
8. adult mentoring,
9. follow-up services,
10. comprehensive guidance and counseling,
11. financial literacy education,
12. entrepreneurial skills training,
13. services that provide labor market and employment information, and
14. postsecondary education and training preparation activities.

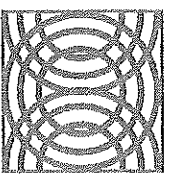
Performance Indicators

- Percentage of youth in unsubsidized employment, education, or training during the 2nd quarter after exit;
- Percentage of youth in unsubsidized employment, education, or training during the 4th quarter after exit;
- Median earnings of youth who are in unsubsidized employment during the 2nd quarter after exit;
- Percentage of youth who are in education or training and obtain a recognized postsecondary credential or a secondary school diploma or its recognized equivalent during participation or within 4 quarters after exit;
- Percentage of youth who, during the program year, are in education or training and who achieve a measurable skill gain;
- Effectiveness in serving employers (system-wide measure, not program specific)



Petersburg Demographics?

- ~28% Poverty
 - ~8900 people of ~ 31800 population
- Median household income ~\$31,800 (\$15.29/hr.)
 - @ 30% for housing – can afford \$795/mo.
- Per capita income ~\$19,150/2080 = \$9.20/hr.
- Need of Poverty Resolving Development
 - Livable wage jobs
 - Community Housing
 - Transportation



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Thriving Families, Thriving Communities

**Anti-Poverty Commission
YMCA
120 Madison Street
Petersburg, VA 23803**

December 8, 2016
6:00 pm

Opening

Moment of Silence

Public Forum

The public may address the body, *only*. No questions will be answered.

Secretary Report

Previous meeting minutes

Old Business

New Business

Discussion of recommended approaches/projects/strategies identified by Members of the Anti-Poverty Commission

Design of a Mission Statement

Design of a Primary Goal

Development of Committees to address fundamental variables impacting Impoverished People

Identification of potential Guest Speakers

Discussions

Board members may bring up additional topics for discussion

Closing

**Anti-Poverty Commission
YMCA
120 Madison Street
Petersburg, VA 23803**

December 08, 2016
6:30 pm

Meeting called to order

Moment of silence

Public Forum

No comments

Approval of Minutes

Minutes from the November 17, 2016

Old Business

Each member stated the two (2) areas in which they would like to address.

Rhue – (Education/Data) Educate ourselves and the public. Collecting data on Petersburg. We must dive deeper in the data. The group must familiarize ourselves on the City.

Taliaferro – (Education/Create jobs) Concerns with children that do not graduate. The drop-out rate needs to decrease. The Board needs the data to determine the needs. A focus is needed to ensure that our children have productive lives. A review is needed of the educational profile of the City and create jobs.

Hoosier – (Education/Parent Involvement) Attempt to get the parents involved. The students have attempted to get financial assistance and funding for college with no parent help. Would like to work with the parents.

Roy – (Education/Workforce development) There is a need to create sub-groups. We must find what sectors need to be included to develop a sound strategy. Research about Petersburg is necessary. Our State Senator and Delegate play vital roles. We need additional members to serve. Per an article in Time Magazine, education is tied directly to economic development.

Muse – (Education/Implementation of policy) Instill the value of education. Encourage the local government to establish policy. There is a need of multiple levels of employment sources. There is a need of a development or partnership with a faith based commission. The faith based community touch a large population of the city. They mold values. This is not the larger answer, but they can train potential employees. The Robert Bobb group is a resource.

Pastor Tolbert – (Mindset/Model behavior) The mindset of the population must be addressed. Not sure how this subject will not be perceived personal. Talk about the absence of the fathers in the homes. Children are angry because they are not being treated right. Address how the mothers must present themselves, as they influence the child. To reach out to the politicians to stop cutting the budget on education. Invest in the children.

Todd – (Education/Housing/Health/Crime/Economic Development) The main focus should be a starting point and go down a list of concerns. The 2nd phrase should focus on how to encourage and/or inspire the community to live up to its responsibilities. A determination of the areas and develop subsets.

Rawlinson – (Education/Financial/Employment Status) The higher the income has a direct impact on education. A creation of the population subgroups and apply the appropriate strategy. Educate the parent. A focus is needed on transportation which can increase income.

A suggestion was made to invite an alumni from each sector of the city to represent their area to share the needs.

At the next meeting, Dr. Newsome and school social worker will be attendance. This meeting will focus on the schools and hear from the school personnel.

The next meeting will be held on Thursday, January 12th at the Petersburg Public Library at 201 W Washington Street at 6:30 pm.

New Business

Speakers:

Petersburg Public Schools Superintendent: Dr. Marcus Newsome

Petersburg Public Schools Social Worker: To be announced

Closing of meeting

Motion to close

Second

Adjourned